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*TregoED is pleased to announce the recipients of its 2<sup>nd</sup> annual (2016) Benjamin B. Tregoe Award for Strategic Leadership in Education:*



- Sewanhaka Central High School District (NY)
- Burlington County Institute of Technology and Burlington County Special Services School District (NJ)
- Cabarrus County Schools (NC)

The award recognizes school districts, individuals or teams that have achieved significant and enduring results using TregoED tools for collaborative problem solving and decision making. Winning entries successfully demonstrated the resolution of a critical issue/problem or operational and/or systemic changes that have had lasting value.

- **Sewanhaka Central High School District** will receive the award for its second straight year for their work to increase student access to technology in a manner that would be equitable and sustainable. They will be recognized for using TregoED processes to help them make tough, collaborative decisions including selecting a student technology access plan, determining which device and platform was most suitable and developing a viable roll out and implementation plan complete with professional development and new written policies.
- **The Burlington County Institute of Technology and Burlington County Special Services School District (BCIT/BCSSSD)** will be recognized for their systemic use of TregoED processes to face several district-wide challenges including transparent communication of expectations, vertical alignment of organizational goals, analysis of data to inform instruction, identifying the root cause of achievement issues, and discovering ways to capitalize on new initiatives. BCIT/BCSSSD have embraced TregoED processes and invested in developing the potential and critical thinking capacity of their administrative and teacher leaders.

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- **Cabarrus County Schools** is being recognized for creating a system-wide culture of collaborative decision making and problem solving. They have developed a systematic and collaborative budget process using TregoED tools which provides input from all levels and the formation of a joint budget committee that includes school district and county employees, parents and community members. Their comprehensive and collaborative methodical approach has enabled them to develop a solid budget with the support of stakeholders. Their commitment to the collaborative approach has enabled them to move the district forward in math achievement and to develop and implement a comprehensive choice plan for their schools.

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*“We are so proud that these three districts have committed to clear-sighted and courageous decision making. They have demonstrated an appreciation for the value of collaboration and a belief in what people can achieve when given the right tools and the opportunity to use them. We are thankful for the opportunity to work with these districts and their leaders in helping them achieve their strategic and operational goals.”*

Kathryn Blackburn, Executive Director of TregoED

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TregoED helps school districts achieve problem-solving and decision-making excellence using proven strategies which have reached over 18,000 education leaders in the U.S. and Canada. TregoED strategies are adapted from those developed by Kepner-Tregoe, an international consulting firm, who has worked with millions of government and Fortune 1000 leaders and employees in 44 countries for over 50 years.