

CALL FOR ENTRIES

Benjamin B. Tregoe Award for Strategic Leadership in Education



Benjamin B. Tregoe Strategic Leadership in Education Awards highlight individuals or organizations for achieving exemplary results using TregoED processes. These awards, conferred by TregoED, recognize educational leaders/teams/districts, agencies for using problem-solving and decision-making processes to more effectively address the issues, decisions, and problems they face.

Recipients of the Strategic Leadership Awards are selected by TregoED based on several criteria including, but not limited to:

- ◆ Demonstrated problem-solving decision-making skills that have increased collaboration, cost savings and/or the resolution of critical issues.
- ◆ Sustained improvements within the school district or agency which have increased leadership capacity and/or improved procedures and implementation of strategic decisions

Winning entries will be able to demonstrate how use of TregoED consulting services or processes led to successful resolutions and/or sustained improvements within the school, district or agency. Sustained improvements might entail: increased collaboration, cost saving, the resolution of critical issues, increased leadership capacity, improved procedures and implementation of strategic decisions. Winners will be notified by email or letter and awards will be presented by arrangement with the award-winning organizations, teams and individuals.

Applications for the 2019 *Benjamin B. Tregoe Award for Strategic Leadership in Education* open on May 1.

- ◆ Application (and all supporting documentation) deadline is August 30, 2019
- ◆ Winners will be notified October 1, 2019

If you would like more information, contact swozniak@TregoED.org.

ENTRY GUIDELINES

Multiple entries addressing different issues within a district, school or agency are welcome. Application and documentation should be submitted directly to swozniak@TregoED.org.

You will be asked to select a category for your submission:

Category 1: Single, Team or Department—Judging is based on the resolution of a single issue as a result of TregoED training by an individual, team or department.

Category 2: System, District or Agency—Judging is based on positive organizational and/or systemic change through the integration of decision-making or problem-solving process.



ENTRY STEPS

Benjamin B. Tregoe Award for Strategic Leadership in Education

All entries will be submitted as a Word document or PDF directly to swozniak@tregoED.org. Editable application forms can be found on the TregoED.org website or obtained from your TregoED representative. Use the criteria below to guide the preparation of your entry. Judges will use the weighted criteria to select winners. Entries can be submitted based on the work of a district, team, or individual. Entries can include solutions that represent the resolution of a single issue or a more comprehensive systemic change. Work should have been completed within the last two (2) years. Entrants will be asked to supply introductory information and respond to these five items on the application form:

Describe the CHALLENGE

What was the problem or challenge that you faced? What was the scope or reach of the problem? What was the impact of the problem? How were you dealing with this issue before applying TregoED processes?

Describe HOW you addressed the challenge and solutions found

What specific TregoED processes and supporting methodologies were used? How were those processes implemented? Explain the role collaboration played in your solution, specifically how key stakeholders were selected and involved along the way and how their involvement affected the end result. How was communication achieved between stakeholders and other parties? Describe the decisions made, remedies applied actions taken, corrective actions put in place, root cause discovered. Please attach any supporting documentation (including process work, photos, etc.) to this application.

Describe the RESULTS

What tangible results occurred as an outcome of implementing your solution? What has been the positive impact of your solution (e.g., student achievement, increased safety, money saved, improved communication)? What intangible results did you encounter (e.g., reduced conflict, improved public relations, outstanding teamwork or collaboration)? What do you see as lasting impact on your organization?

Describe how this process/solution provided LASTING SYSTEMIC VALUE

How have these tools made a difference in district culture or climate? Provide evidence of lasting changes in policies, procedures, staff capacity, or systems. Give evidence of increased capacity due to formal/informal process training, coaching, and/or mentoring provided during the application.

Other

What other information would you would like to add?