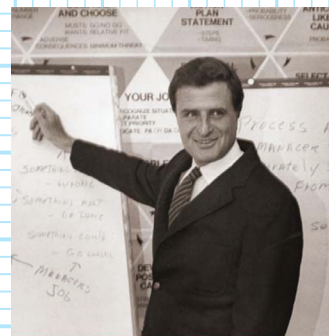


# Better schools through better thinking



“ Our greatest resource is the computer on our shoulders. We are committed to helping educators gain the lasting benefits that are possible when you build capacity. ”

Benjamin B. Tregoe, Ph.D.  
Founder 1927–2005



# Education leaders face significant challenges that require collaborative solutions.

“School leadership is second only to teaching among school-related factors in its impact in student learning, according to research.”

The Wallace Foundation

## Our Approach

TregoED provides education leaders with decision-making and problem-solving processes to confidently and effectively:

- Assess complex issues
- Make decisions
- Solve problems
- Implement change

Using TregoED processes helps leaders develop lasting and effective solutions to fit their district's unique circumstances.



## Workshops

Our workshops, **Strategic Tools for Excellent Problem Solving (S.T.E.P.S. 1, 2 & 3)**, feature:

- Customized instruction in our four core TregoED problem solving processes
- Practice on education-related cases
- Application to YOUR on-the-job challenges and needs

Leaders leave our workshops able to use practical, systematic approaches to better understand and resolve critical issues.

## Consulting

When districts need an impartial facilitator or timely resolution is critical, our clients look to TregoED consulting. TregoED consultants help districts: resolve their toughest issues, improve systems and practices, and plan for implementation of complex changes and regulations.

## Support

We want to help you achieve your goals. Therefore, we provide the support you need—from our members-only learning portal to personal coaching—to apply and integrate TregoED processes to enhance systemic decision making and maximize your results.



TregoED helped us make tough but rational budget decisions. We had confidence in our conclusions and were able to effectively communicate the reasoning behind our budget cuts to stakeholders.



Dr. Ralph Ferrie, Ed.D.  
Superintendent, New York



TregoED processes and principles helped create a culture of excellence; one where trust, transparency and collaboration produced exciting, positive results.



Dr. Nicholas Gledich, Ph.D.  
Superintendent, Colorado

## 4 processes

Our step-by-step decision-making and problem-solving processes prepare education leaders for successful issue resolution:



### Situation Appraisal

Examine, understand, and address complex issues



### Decision Analysis

Make choices that maximize benefits and minimize risks



### Problem Analysis

Analyze data when things go wrong to identify root causes



### Potential Problem Analysis

Prepare for upcoming changes by examining possible problems or opportunities



TregoED processes have helped us create a culture of collaborative and transparent decision making and problem solving focused on best meeting the needs of our students.



D. Ross Renfrow, Ed.D., Superintendent  
Johnston County Public Schools

# Investing in leadership pays off

Leaders and organizations that use TregoED processes have:

## Practical applications

- **Finding root cause of key disparities:** student achievement gaps, discipline disproportionalities, absenteeism, graduation rates
- **Organizational and school-wide improvement:** establishing goals, priorities and action plans, measuring progress
- **Facilities usage and enrollment issues:** closing or redistricting schools, overcrowding, consolidation
- **Special education:** student placement, student progress, co-teaching improvement
- **Developing and implementing key changes:** tech roll-outs, initiatives, programs, curriculum, scheduling
- **Key organizational decisions:** technology purchases, staffing, curriculum, facilities, outsourced services
- **Budgets:** making tough cuts, recommending sustainable budget actions



## Who we are

For over 25 years, TregoED has helped build the decision-making and problem-solving capacity of education leaders. TregoED's proven analytic processes are based on Kepner-Tregoe's pioneering research used by organizations and Fortune 1000 companies around the world. These process tools are the essential first step to building leadership capacity and improving student outcomes.

“We were able to engage and harness the good thinking of our community using TregoED's collaborative processes.”

Dr. Jeanice Swift, Ph.D.  
Superintendent  
Michigan



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