



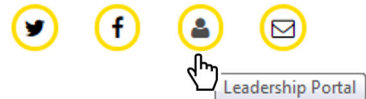
# tregoEDge



## WHAT'S NEW?

### Process Worksheet Templates Now Available Online!

Frequently requested **electronic process worksheet templates** are now available! **Log in** and choose the *workshop level* that you have completed for the templates, and much more!



[Log Into the Leadership Portal](#)

## UPCOMING WORKSHOPS

### Root Cause Analysis Workshop

**Earn ACT 48 Hours!**

Finding Root Cause can help you **identify and address the complex problems of struggling schools and students**. Learn how to dig into the data to deal effectively with the complex issues that contribute to these problems.



***Problem Analysis: Finding Root Cause Workshop***

Friday, April 20, 2018  
8:30 am - 3:30 pm  
Montgomery County IU 23

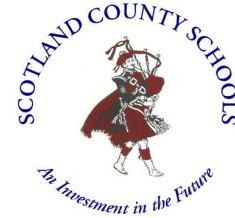


[Click here to Register](#)

# PROCESS HIGHLIGHTS

## Using PA for Disciplinary Issues

Leaders in *Scotland County Schools* (NC) analyzed root causes of some unexpected spikes in disciplinary referrals. Based on the causes they discovered, they were able to put some actions in place that have helped significantly reduce discipline problems this year.



## Ensuring High-quality Services for Special Education Students

We are working with the Assistant Executive Director of Exceptional Children and cross-collaborative teams in *Charleston County School District* (SC) to build a common process for stakeholder meetings and increase consistency of practice, communication and information sharing.



## Strategic Planning

The *Richmond County Schools* (NC) EC Department has been using process to determine a clear direction for the department with goals, objectives and a "GPS" (action plan) for achieving those goals with State EC initiatives folded in.



# ARTICLES

## Do you get progress paralysis?

No doubt we have all experienced the (sometimes shocking!) blowback that can arise when people are unhappy with decisions that are made or problems that have arisen. We should not forego progress because we fear imperfection.



[Read more](#)

## Investing in Leadership--Maximizing the Ripple Effect

Great leaders recognize that building the capacity of their district and building staff can increase their impact exponentially as they increase good thinking and build trust, transparency, and support in both directions.



[Read more](#)

---

We at **TregoED** understand that the needs of every school district are unique. We do not offer one-size-fits-all solutions. What we can do, is help you develop plans and implement change tailored to fit the needs of your students, district, and community. Give us a call (609-252-2539) or jot us an **email** if you would like to build the leadership capacity of your staff to successfully implement new programs, solve problems, and make excellent decisions.

CONNECT WITH US!



---

Just a reminder that you're receiving this email because you have expressed an interest in TregoED. Don't forget to add [kblackburn@tregood.org](mailto:kblackburn@tregood.org) to your address book so we'll be sure to land in your inbox! We hate to see you go, but if you want to unsubscribe from ALL TregoED emails (regardless of subject) click the unsubscribe link below.