



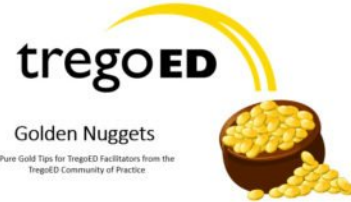
# tregoEDge



## WHAT'S NEW?

### Golden Nuggets

We have launched a new series of *Golden Nuggets* aimed at helping our S.T.E.P.S. 2 facilitators with the challenges they may face. Check out our first Golden Nugget video: *How to increase facilitation opportunities* in the TregoED Leadership Portal or [read the blog here](#).



[Log Into the Leadership Portal](#)

## PROCESS HIGHLIGHTS

### Decision Making Touches Many Departments

It is amazing to see the depth and breadth of the work accomplished by our new client, *Tuscaloosa City Schools (AL)*. After training 25 district leaders from a variety of departments including Tech, HR, Finance, Social Services, Teaching and Learning, Transportation, and Special Education, participants worked on optimizing PD, improving teacher retention and planning for a tech roll out. They also worked collaboratively on a variety of decisions including selecting a provider for retirement benefits, distributing school improvement funds and how best to deliver alternative education to secondary students.



Making Clear and Deliberate Communication Plans

Clarke County Public Schools (GA) district leaders were facing a complex situation that involves competing facility, attendance zone and long-range facility planning issues that had to be addressed. District leaders used TregoED analytic tools to develop a recommendation that will optimize district facilities for teaching, learning and leading over the long term. To ensure success, we helped leaders build a communication plan intended to provide consistent, accurate, and timely messaging to a variety of stakeholders throughout the district.



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## Changing Grade Configurations

Kudos to the *Cheltenham School District (PA)* Board and Superintendent for realizing the need for a rational, evidence-based, collaborative decision-making process with the high-impact, high-visibility issue of changing grade configurations at the elementary level.



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## Equitable Pre-K Enrollment Project

As *Colquitt County Schools (GA)* continue to build sustainability and systems to support collaborative decision making and problem solving, they recently used TregoED tools to determine a more equitable and transparent method of enrolling students in Pre-K.



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## NC Principals Fellow Program

With "Strong Leaders, Strong Schools" as their credo, Year 2 Interns in the program are learning how Situation Appraisal can help them today and in their future roles as administrators. We are also working with PFP leadership to revise and build a new competency-based curriculum for the program.



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## Summit Academy Management

Summit Academy CEO and leadership team is using TregoED processes to rebuild culture, collaboration and trust. We are helping leadership work through critical issues and create new lines of communication, both vertically and horizontally.



## What do you think?

Sometimes one simple question can pack a lot of punch. *What do you think?* is that kind of question. Do you ask it of others? Learn how a simple question can make a big impact and accomplish more than you know.

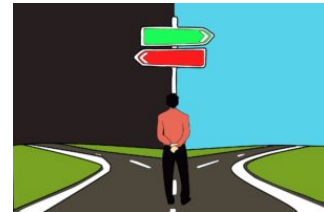
[Read more](#)



## Big Decisions Deserve Your Best Efforts

Are you using best practices when you are faced with making big decisions? The science of making better decisions features four standard research-based practices. Read *How to Make a Big Decision* to learn more.

[Read more](#)



We at **TregoED** understand that the needs of every school district are unique. We do not offer one-size-fits-all solutions. What we can do, is help you develop plans and implement change tailored to fit the needs of your students, district, and community. Give us a call (609-252-2539) or jot us an **email** if you would like to build the leadership capacity of your staff to successfully implement new programs, solve problems, and make excellent decisions.

CONNECT WITH US!



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