

Helping Districts Develop Ever-Ready Leadership

Happy we could help!

"Thank you TregoED! During the last months TregoED has offered over 30 public webinars to assist district and school leaders with the challenges of Covid19." Director, UA/UWA Regional In-Service Center, The University of Alabama

> "We would never have made the progress had it not been for these 'tools'!!!" Principal, NC Principal Fellows

"When something has been 'Tregoe'd' people know it's super-vetted. Especially in times of uncertainty, relying on an 'old pal' like TregoED tools, increases confidence." Director of Safety and Well-being, Cabarrus County Schools "Our TregoED processes are getting a workout!" Superintendent, Ann Arbor, MI

"TregoED processes have become a crucial part of our approach to tackling tough decisions." Superintendent, Cabarrus County Schools

"I want to reach out and tell you thank you so much for providing us TregoED training when I was a program coordinator. Wow, has this been soooo helpful during these daunting times!" Special Ed Teacher, Guilford County via twitter

"We are finding our way through this [Covid19]. Relying on SA, DA, and PPA on a minute by minute basis!" Superintendent, Pelham, NY

Districts Solving Problems with Good Thinking

Sharing the successes of districts who used good thinking to address and manage the challenges of educating our youth since the start of COVID-19.



Surry County (NC)

The senior administrative team used Potential Problem Analysis to think things through and plan a successful start for the Surry Virtual Academy Magnet School.



Summit Academy (OH)

TregoED is helping leaders build systems that will empower principals with skills and responsibilities for putting forward defensible recommendations.



Floral Park (NY)

The instructional leadership team used TregoED tools to develop guidelines to ensure consistent, accurate internal and external communication and make their plans for reopening school with students/staff.



Kutztown (PA)

TregoED worked with school district task force committees to break down, prioritize and plan for the complex issues and logistics associated with returning to school safely.



Department of Public Instruction (NC)

Broad stakeholder groups brought together by the Dept. of Public Instruction, EC Division, developed recommendations for providing services to students who are served by adaptive curriculum.



Chapel Hill (NC)

Leadership and stakeholders took part in developing recommendations for the best scheduling option for the start of school. Leadership has the tools to think through changes to those recommendations as current data and circumstances change.



Shining Stars



York County (VA)

Leaders in York County, VA School District used the **Decision Analysis** process to determine **how to relocate 2000 students** as result of a significant facility fire, using those same processes weeks later to pivot when COVID-19 closed the schools and in planning the re-opening.

Read More

Cabarrus County (NC)

Leadership from Cabarrus County, NC was fully equipped with TregoED tools to help them organize their approach for handling COVID-19, building a comprehensive approach for addressing the crisis situation.

Read More

TregoED's Signature Workshops Now Offered as VIRTUAL Courses

You get the same high-quality, interactive, hands-on, BYOP (bring your own problem) learning experience



Situation Appraisal:

Identify, prioritize and initiate planning to tackle large complex issues.



impede success.





Decision Analysis:

Make defensible, high stakes decisions around reopening, budget, staffing, program models, SEL support, equity, data-driven and aligned with district goals.

Problem Analysis:

Skillfully use data to find root cause to significant, persistent problems.



Want more information on our virtual courses?

Contact info@tregoed.org

TregoED Webinars: Click here to check out our COVID-19 recorded webinars



Transitioning Back to School for Special Education

How will you approach the next set of challenges and the ones after that?

Tailored to meet the needs of special education staff



Transitioning Back to School: What could go wrong?

Whatever your plan—you can protect it and ensure a smooth implementation by preparing for the worst using Potential Problem Analysis.



Transitioning to the Next Normal: Decision Making

How will you approach complex decisions as we move into the next phases of the school year?



Transitioning to the Next Normal: Situation Appraisal

Planning for the challenges ahead. How can you develop a comprehensive action plan to address the "next normal?"



Guide to Preparing for the Challenges Ahead: With Dr. Vic Shandor

Learn tips and procedures for preparing your team for the tough decisions ahead as we return to school.

Our Recent Blogs and Other Resources

Resource: Flexible
Scheduling for Students
with Disabilities

How to Prepare yourself for departing Leadership

Planning when the Future is Uncertain

Districts can avoid Problems by Thinking Things Through





A final word from our Executive Director

Welcome to another edition of our newsletter. We are very proud of the hard work that our team has been doing with our partner districts across the US and Canada over the past months during the pandemic.

During these unprecedented times, our tools and methods are helping districts deal with the myriad of complex, never-before-seen issues, solve unexpected problems, make sound, defensible decisions, manage day-to-day risks and yes, even capitalize on unexpected opportunities. We hope these stories will share the insights and successes of school districts, like yours, as they wrap their arms around the challenges presented by COVID-19. Districts skilled in TregoED processes are ready for anything—we look forward to continuing to help ensure this is so!

Do you need assistance with issues from the coronavirus pandemic?

We can help!

TREGOED

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See what's happening on our social sites:



