



Helping district and school leaders with complex situations and decision making for 30 years!

Thank you for sharing why you use TregoED processes

“Process use will **stop the random initiatives** that stress staff, use up resources and waste time!”

Process will **bring focus and clarity** to work priorities!”

“Using process and systems to **ensure best support** for our strategic plan.”

“They allow **objectivity** as a leadership team and effectively problem-solve solutions.”

“These are beneficial processes for schools and **all forms of decision making.**”

“They improve the decision-making process **collaboratively** and in a systematic way!”

“A process that allows **transparency** on how the decision was reached.”

Success Stories

We are excited to forge new relationships with forward-thinking educators:



Test Scores

When test scores for Students with Disabilities needed improvement, leaders from **Colquitt County School District (GA)** used SOLVE to get to the root cause.



Outdated Facilities

Using Decision Analysis, leaders in **Alvord USD (CA)** sought to determine how best to use an outdated operations facility to result in logical, defensible, collaborative solutions.



Organized Structure

Senior leaders from **Summit Academy Management (OH)** use process to facilitate a robust discussion of Organizational Structure and the Performance System to support it..



New Teacher Evaluation System

TregoED processes are being used to support and manage the development and implementation of a system that aims to value and elevate teachers through GaLEADS, a new teacher evaluation system design being piloted through the **Georgia Department of Education**.



Just-in-Time Work

Through the **Chester County Intermediate Unit (PA)**, the leadership team being trained in TregoED's Strategic Tools for Excellent Problem Solving processes are receiving additional coaching from our team on applications that will have significant impact on the 14 districts they support.



Strategic Planning

We're working with a representative group of internal and external stakeholders to develop a three-year strategic plan for **Northeast Intermediate Unit 19 (PA)**. Five focus groups (parents, district leaders, community leaders, IU staff, IU Board of Education and executive staff) provided input on the greatest strengths and weaknesses of IU services and programs.

In the Spotlight

Teacher Evaluation

A representative group of teachers, school and district leaders in the **Scottsdale Unified School District (AZ)** have been working to make a recommendation for the best **teacher evaluation instrument** for the district. Participants are not only involved in the decision-making process, but they are researching teacher evaluation options from around the country and tying their research to the process criteria.

After we make this recommendation, the group will review and revise the whole process of implementing teacher evaluation during a school year. This should result in a clear map of who does what and when—focusing on clarity and consistency across this 23K student district.

Student Assessment

We're working with a representative group of legislators, superintendents, charter school directors, directors of assessment in districts and leaders/staff with the **Delaware Department of Education** on a comprehensive review of the current system of **student assessment and the accountability** system for the state.

It's important to first "level set" everyone's knowledge around assessment and accountability, so national experts have come in to help the group build a deeper understanding of student assessments and school accountability. Then they will review the strengths and weaknesses of the current systems. The group will be communicating with the Secretary of Education regarding the outcome of this review.

BBTS Awards Are Back!



After a two-year hiatus, the Benjamin B. Tregoe Strategic Leadership in Education Awards (BBTS) are back!

The BBTS awards are TregoED's way of recognizing and amplifying the exemplary results achieved by educational leaders in school districts and agencies using TregoED problem-solving and decision-making processes to address the issues, decisions and problems they face.

The call for entries begins May 1, 2023, with applications and documentation due by August 31, 2023.

We look forward to recognizing the work and success of districts who have used systematic problem solving to approach the myriad of challenges that they have faced over the last two years.

[Award details](#)

In Case You Missed It...



Approach is Critical

The top issues that education leaders are grappling with post-pandemic are critical in every sense of the word. How you approach them is also critical.

[Read more](#)



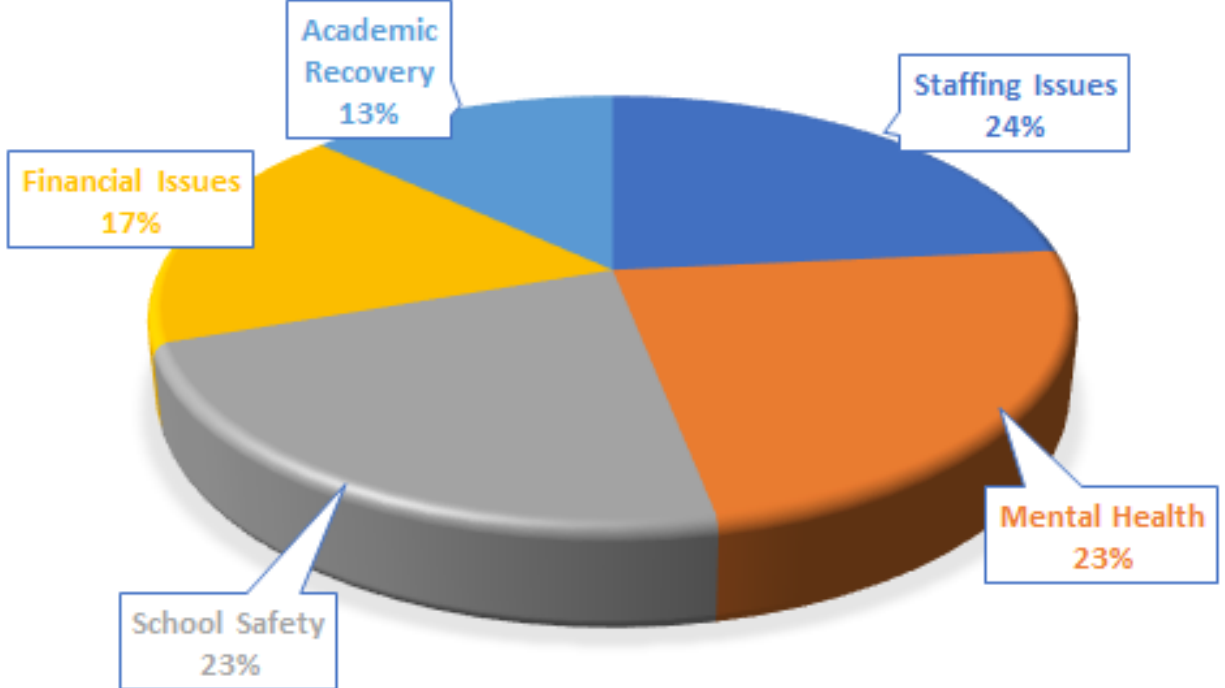
Making Decisions Under Pressure

Superintendents are faced with unprecedented budget decisions around critical issues brought to light by the pandemic. Four ways to take the time to do it right.

[Read more](#)

Survey Says!

We asked our subscribers, "***What is the most critical issue on your plate right now?***" Here are the results:



A Final Word from our Executive Director



It has been exciting to see the collaborative work of teachers and administration come to fruition this year. As we look ahead, we know you are facing many critical challenges that will require stakeholder input, transparency and defensible decision making. It is our mission to support districts so they can achieve the best possible results—through either consulting or skill development—let us help!

Regards,

Looking for impartial facilitation of your tough district issues?

Contact mcurranhays@tregoed.org

[Read More Here!](#)

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