



## TregoED is pleased to announce the 2015 recipients of its

### Benjamin B. Tregoe Award for Strategic Leadership in Education!



This award recognizes school districts, individuals, or teams that have achieved significant and enduring results using **TregoED** tools for collaborative problem solving and decision making.



#### **Sewanhaka (NY) Central High School District**

A district team used Decision Analysis in order to find three million dollars in savings from its operating budget. Every proposed cut was accompanied by a Potential Problem Analysis to assess and mitigate accompanying risks. The clear criteria, stakeholder input, and decision-making transparency resulted in not only the desired savings, but in *"very little push back or outcry from the community as they understood the decision-making process."* The district even eventually had a successful voter-approved bond referendum—something that had never before been accomplished there.

#### **Newton-Conover City Schools (NC)**

This district needed to replace an extremely popular and successful high school principal. A team used Decision Analysis to create the criteria and crafted interview questions. They then split up into interview teams, each with a different focus. When teams compared results, it became clear which candidates were consistently strong and which performed well only with some groups. *"TregoED ensured no strong personalities swayed the group and that all voices were heard....No longer does bias play a role in hiring and other decision-making processes. If Board members or other stakeholders have questions, we can provide qualitative and quantitative data to share how crucial decisions were made."*

#### **Colorado Springs School District 11**

District 11 used Problem Analysis in order to ensure a stronger correlation between school improvement efforts and student achievement. Problem Analysis was used at the district and school levels working with school improvement teams. At the end of these sessions, the district identified a trend of four major areas of root causes. District departments realigned themselves to support schools in addressing these four root causes and schools have focused their efforts on research-based, high-impact solutions.

## New PD Offering

TregoED is now offering a half or full-day workshop on Simple Tech Tools to develop Universal Design for Learning activities. For more information, contact **Sandra Wozniak**

## Blogs

### Faced with a big technology initiative?

Read our **3-part blog posts** for advice from three district administrators who used TregoED processes to ensure the best possible decisions to meet instructional goals

## Quick Links

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*"The increased ownership by individuals has caused an infusion of excitement because the path is clear, the work is more defined and the work is being supported. The identified root causes have illuminated 'fixable' problems of practice." Instead of dozens of possible causes and solutions, the district and its schools are focusing efforts and resources on those that have been verified to be most relevant and influential.*

*"All three of these districts have demonstrated their commitment to clear-sighted and courageous decision making and problem solving. We are so proud to work with these districts, and their leaders, in helping them achieve their strategic and operational goals." Kathryn Blackburn, TregoED's Executive Director.*

## Contact Information

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