We have never been here before. We’re living in exciting, but unprecedented, and challenging educational, social and political times. How you respond to the many complex diversity and equity challenge you regularly encounter may define individual and collective destinies for generations to come.

- How well do you feel prepared to lead your schools, districts and communities in the challenging conversations around race, equity, poverty, immigration, politics and school improvement in today’s complex world?
- Are you equipped with the critical problem-solving and decision-making skills needed to make ethical and effective choices as a part of your daily life in your school or district setting?
- How do you respond daily to challenging and complex leadership dilemmas that ultimately define who you are- as a respected educational leader, as a member of your community, and a concerned citizen?
This summer the Penn Excellence and Equity Consortia will host a two-day institute for district and school leadership teams that will focus on effectively addressing the “real-life” challenges of leading for equity, and developing dispositions and skills needed to make ethical and effective decisions. The Institute will include a variety of learning experiences led by nationally, regionally and locally recognized leaders in our equity work in both formal and informal sessions.

Exciting and stimulating learning opportunities will nurture dialog, reflection and connection with colleagues across the region in unpacking impactful solutions to REAL equity and diversity related dilemmas. Sessions will be facilitated by nationally recognized leaders, as well as many of our own school and district equity leaders from our PA, NJ and NY consortia districts.

Invited Institute Facilitators

Dr. Joan Poliner Shapiro
Professor, College of Education, Temple University and Author of *Ethical Leadership and Decision-Making in Education: Applying Theoretical Perspectives to Complex Dilemmas* and *Ethical Educational Leadership in Turbulent Times: (Re)Solving Moral Dilemmas*
Philadelphia, PA

Dr. Mica Pollock
Professor and Director of the Center for Research on Educational Equity, Assessment and Teaching (CREATE) and Author of *Schooltalk: Rethinking What We Say About- And To- Students Everyday*, *Colormute: Race Talk Dilemmas in an American School*, and *Everyday Antiracism: Getting Real About Race in School*
University of California-San Diego
San Diego, CA

Dr. Howard Stevenson
Professor, REC Executive Director and Author of *Promoting Racial Literacy in Schools: Differences That Make a Difference*
With Dr. Jason Javier-Watson and Dr. Kelsey Jones
Racial Empowerment Collaborative (REC)
University of Pennsylvania, Graduate School of Education
Philadelphia, PA

Dr. Meira Levinson
Professor, Harvard Graduate school of Education, Harvard University and author of *Dilemmas of Educational Ethics: Cases and Commentaries* and *No Citizen Left Behind*
Cambridge, MA

Dr. Kathy Blackburn
Executive Director of TregoED
Strategic Tools for Effective Problem-Solving: Problem Analysis and Situational Appraisal
Princeton, NJ

Dr. Darrin Griffiths
Elementary Principal and
Author of *Principals of Inclusion, The Principal Reader: Narratives of Experience and Case Studies for Inclusive Educators and Leaders*
Hamilton-Wentworth District School Board
Hamilton, Ontario, Canada
Dr. Christopher McGinley  
Associate Professor for Policy, Organizational, & Leadership Studies  
Temple University  
Philadelphia, PA

Dr. Monica Byrne Jimenez  
Associate Professor of Educational Leadership and President, University Council for Educational Administration  
Indiana University  
Bloomington, IN

Dr. Jeanne Stanley  
Consultant, Trainer and Psychologist  
Watershed Counseling and Consultation Services  
Philadelphia, PA

Doug Magee  
Dean of Curriculum Innovation and Design and Trainer for the Institute for Global Ethics  
Church Farm School  
Exton, PA

Dr. Donald Leake  
Associate Professor of Educational Administration  
College of New Jersey  
Ewing Township, NJ

Barbara Kraus-Blackney  
President of the Association of Delaware Valley Independent Schools  
Bryn Mawr, PA

Consortia District Members: $250 per person, including continental breakfast and lunch  
Non-Consortium Participants: $295 per person

For further information Dr. Bob Jarvis (rljarvis@gse.upenn.edu or 215.990.5788)

To register online please visit:  

To register via snail mail please send a check made payable to: Abington School District with DVCEE Summer Institute indicated on the memo line. Be sure to indicate participants name, email address and school district along with the check and mail to:  

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