



PRESS RELEASE

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The Ann Arbor Public School District (AAPS), led by Superintendent Dr. Jeanice K. Swift, has been awarded TregoED's 2017 Benjamin B. Tregoe Award for Strategic Leadership in Education.

The award recognizes the district's comprehensive and diligent work in developing a fair and inclusive process to disseminate bond monies by fully evaluating and understanding current conditions, prioritizing immediate needs, detailing what could be included in the budget and developing a long-term vision for each of four selected areas. The project included multiple stakeholder groups and created transparent, meaningful community engagement. According to Jenna Bacolor, Executive Director of the Community Division of AAPS, it has given the district *"a model, tools, and staff capacity to use this process in systems change work for years to come."*

TregoED recognizes school districts that have achieved significant and enduring results using TregoED tools for collaborative problem solving and decision making. AAPS achieved these results by using clear-cut processes that allowed them to include community members with diverse opinions to not only get their best thinking, but build a culture of transparency, mutual trust and understanding that will benefit the district for years to come.

"We are impressed by the work that Ann Arbor Public Schools has done building staff capacity in collaborative approaches to decision making and problem solving. Their application of a systematic and inclusive approach has enabled them to make solid and responsible decisions for spending district monies now and in the future."

Kathryn Blackburn, Ed.D.
Executive Director, TregoED

Who We Are

For over 25 years, TregoED has helped build the decision-making and problem-solving capacity of education leaders. TregoED's proven analytic processes are based on Kepner-Tregoe's pioneering research used by organizations and Fortune 1000 companies around the world. These process tools are the essential first step to building leadership capacity and improving student outcomes.