

Supporting Leadership Excellence in Special Education

Successfully navigating the demands of today's special education environment requires educators to have diverse skill sets for the job. Procedural knowledge alone is not sufficient. Individuals who provide, lead, or manage the provision of special education services require leadership skills to prepare them to:

- Handle high-stakes IEP meetings and other difficult conversations involving multiple stakeholders
- Make challenging student placement and other decisions
- Diagnose and correct achievement difficulties
- Plan for critical student transitions
- Improve co-teaching and inclusion situations
- Articulate rationale and defend controversial decisions
- Be an advocate for special education programs in their school or district

TregoED processes have helped special education staff address these types of issues and many more. Our numerous clients in special education report that TregoED workshops, consulting, and support have helped them more effectively:

- Take action against persistent problems
- Allocate resources and minimize waste
- Develop creative and effective solutions
- Focus on results and accountability
- Respond to changing regulations, requirements and situations
- Collaborate with stakeholders to address critical issues



TregoED processes have united us as a team by providing a shared approach. They have improved our overall effectiveness and efficiency in providing support to teachers who serve students with disabilities."

Alicia Tate, Ph.D., Senior Executive Director, Exceptional Children and Student Services, Chapel Hill-Carrboro City Schools, NC

Contact TregoED to learn how our workshops, consulting and support can help your special education department achieve and exceed its goals!



The TregoED Approach



96% of participants report using TregoED processes in the months after attending a workshop.

TregoED Thinking Processes

Each process incorporates easy-to-follow steps and proven best practices to address four different types of situations:



Situation Appraisal:

Examine, understand and handle complex issues discussed at meetings.



Decision Analysis:

Make clear, transparent choices that maximize benefits and minimize risks such as student placements, teaching assignments, curriculum and supply purchases, etc.



Potential Problem Analysis:

Prepare for upcoming changes by examining possible problems or opportunities when implementing new programs, transitioning students, etc.



Problem Analysis:

Analyze data when things go wrong to identify true causes for achievement discrepancies or disparities, etc.

Who we are

For over 25 years, TregoED has helped build the decision-making and problem-solving capacity of education leaders. TregoED's proven analytic processes are based on Kepner-Tregoe's pioneering research used by organizations and Fortune 1000 companies around the world. These process tools are the essential first step to building leadership capacity and improving student outcomes.