

Ensuring School Improvement

ESSA plans are in—now the real work begins!

State ESSA plans demand an even greater focus on improving schools and ensuring the success of all learners.

How will you:

- ☐ Engage stakeholders and secure commitment?
- ☐ Achieve equity and excellence for all students?
- ☐ Implement accountability measures?
- ☐ Identify and address root causes for struggling students and schools?

TregoED, experts in problem solving and decision making for school leaders, can help!

Our workshops help you build capacity to handle education challenges, and exceed your ESSA goals.

Our step-by-step analytic processes help you:

- Collaboratively make transparent decisions and solve problems
- Make sense of the data
- Find root cause and avoid making changes that don't solve the problem
- Implement effective, lasting solutions
- Ensure successful implementation of changes and initiatives
- Save money and improve outcomes
- Increase confidence, trust and stakeholder commitment



TregoED's tools have helped us use data on student achievement more effectively and efficiently at the district and school level."

Patti Pierce, Consultant, Former System Improvement Specialist/ACHIEVE Team
Colorado Springs School District 11 (CO)



Better Schools Through Better Thinking

Our workshops feature four research-based processes that will help you understand and resolve issues related to your ESSA goals.

TregoED Four Processes



Situation Appraisal:

Reduce conflict on hot-button issues, increase understanding of ESSA expectations and plan implementation.



Decision Analysis:

Make data-driven, transparent decisions with increased stakeholder commitment.



Problem Analysis:

Determine true cause anywhere expectations and goals are not being met—e.g., achievement gaps, struggling schools, subgroup inequities, school climate, attendance, etc.



Potential Problem Analysis:

Move from fire-fighting to prevention when implementing changes.

TregoED professional development exceeds ESSA expectations and is:

Sustained and Intensive—Our interactive, multi-day workshops ensure skill transfer, build skills in four proven problem-solving tools and include follow-on support to help achieve enduring results

Collaborative—Our processes provide a methodology for inviting and using input

Job-embedded—We emphasize application on authentic education cases and your district issues

Data-driven—Our processes provide a systematic way to identify, organize, and use relevant data

Classroom Focused—We help districts close achievement gaps, assist subgroups and develop school improvement plans

Funding Opportunities

ESSA provides federal funding for initiatives that improve quality and build capabilities of education leaders.

School Improvement Funds—to support activities that have a strong leadership component

Title I—provides broad allowable uses of funds, including the ability to support leadership

Title II, Part A—authorizes formula funding to improve the quality of teachers, principals or other school leaders

In addition, states may reserve up to 3% of the amount for district subgrants for state-level principal and school leader support.

Who we are

For over 25 years, TregoED has helped build the decision-making and problem-solving capacity of education leaders. TregoED's proven analytic processes are based on Kepner-Tregoe's pioneering research used by organizations and Fortune 1000 companies around the world. These process tools are the essential first step to building leadership capacity and improving student outcomes.