



tregoEDge



## WHAT'S NEW?

### Job-embedded Professional Development Provides Immediate Benefits



We are working with five Pennsylvania Superintendents and their teams, as well as the **Beaver Valley Intermediate Unit** Executive Leadership team in transferring the critical thinking skills for building leadership capacity. In keeping with our philosophy of job-embedded professional development, each of the teams spend afternoon sessions working on issues that are significant to their districts (budget, hiring, math achievement, professional development, etc.)

## PROCESS HIGHLIGHTS

### Special Education Applications Benefit all Students

Special Education Departments in Colquitt County Schools (GA) and Tuscaloosa City Schools (AL), Chapel Hill-Carrboro City Schools (NC) and Ann Arbor Public Schools (MI) have found great value in using process to ensure that they are doing what is right for all students generally, and specifically for their students with disabilities. This important work highlights the importance of using process in special education departments to make clear, defensible decisions.



The **Colquitt County Schools'** team is using Situation Appraisal (SA) and Potential Problem Analysis (PPA) to look at **flexible, personalized scheduling** for their students with disabilities.

The team from **Tuscaloosa City Schools** is working



collaboratively with district, school, and classroom leaders to gain an understanding of and **decrease the achievement gap** of special education students. To ensure that no students fall through the cracks, they are also working to **improve advisory programs** in the upper grades.



In **Ann Arbor Public Schools** we are working with special education leadership on **building a comprehensive three-year department plan** to address critical priorities.

## BBT Strategic Leadership Awards



And the winners are...



**York County School Division** leaders are more confident in making decisions that get to the root of the problem and result in continuous improvement. In addition, the use of TregoED processes through York County School Division has resulted in extensive collaboration and created opportunities for engagement with the community.

[Read more...](#)



Under the guidance of CFO, Art Stanley, **Johnston County Public Schools'** leaders were able to experience true collaborative work, transparent data-based decision making and demonstrate a culture of decision-making confidence using TregoED's strategic processes through their work on the highly complex issue of health insurance. [Read more...](#)



**New Brighton Area School District** administrators and teachers began working collaboratively to address a specific area of student math achievement and moved to incorporate TregoED problem-solving and decision-making processes into district systems and culture.

In **Charleston County School District**, TregoED collaborative problem-solving and decision-making processes were used by the Department of Exceptional

Children to improve communication and increase leadership capacity within the schools through the development of cross-collaborative teams. The use of process allowed them to address high-priority issues more effectively, minimize barriers that occur in large districts, maximize opportunities and establish a system of communication.

## TregoED Blog

### Say Yes to Courageous Leadership



We often ask the children in our classrooms to step out of their comfort zones to learn and grow. It is not always comfortable—working hard to understand, asking questions, asking for help, getting feedback. Are you willing to do the same?

[Read more](#)

### Analytical Process: Avoid "Stupid" Mistakes



We may tell others there are no such things as stupid mistakes, but in our hearts, we know we ourselves sometimes make mistakes that qualify. Using analytical process can often help you avoid them.

[Read more](#)

We at **TregoED** understand that the needs of every school district are unique. We do not offer one-size-fits-all solutions. What we can do, is help you develop plans and implement change tailored to fit the needs of your students, district, and community. Give us a call (609-252-2539) or jot us an **email** if you would like to build the leadership capacity of your staff to successfully implement new programs, solve problems, and make excellent decisions.

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