

Addressing Special Education Challenges

We provide SPED technical assistance for...

- Developing department plans/programming to address implications of COVID-19
- Building capacity of new SPED administrators and Central Office support staff
- Developing and implementing co-teaching/inclusive practice initiatives
- Planning/Assisting SPED leadership transitions
- Developing and implementing effective and flexible scheduling for students with disabilities
- Long-term planning for compensatory and/or extended school year

SPED Challenges TregoED Solutions Gather stakeholder input/concerns in highly **Situation Appraisal** emotional/stressful situations Planning a change or new initiative Facilitate stakeholder involvement to "Read the temperature" on current programs/ clarify complex issues, prioritize and processes determine next steps. Collaboratively create meaningful action plans to solve district and student issues Make defensible IEP decisions **Decision Analysis** Communicate/Explain rationale for unpopular changes for controversial decisions/changes Make effective choices characterized by clarity, transparency, and • Hire staff and selection of vendors for stakeholder involvement with clear and services/supports compelling recommendations. Provide sound criteria for distribution/reallocation of funds from multiple budgets sources **Potential Problem Analysis** Effectively and equitably plan for student changes in settings, transitions, behavior planning, etc. Initiatives and/or implementation of new strategies/ Effectively and equitably protect and curriculum implement plans and decisions. • Communicate and deliver clear plans that include actions to mitigate risks **Problem Analysis** Determine functions of behavior using an efficient and common-sense approach · Identify areas of department strength and Use data to find root cause to opportunities for improvement significant, persistent problems.